

AR
Armored Elementary School (ARMORED SCHOOL DISTRICT)
P.O. BOX 99
ARMORED AR 72310
870-763-5600

School Parent and Family Engagement Plan

This form was adapted from, *A Toolkit for Title I Parent Involvement.* Ferguson, C. (2009). *A Toolkit for Title I Parental Involvement.* Austin, TX: SEDL.

Hint

District

Armored Elementary School

Grade Levels

K-6

Building Facilitator and District Coordinator

Debra Harms

Title I Status

- Schoolwide
- Targeted Assistance
- Non-Title I School

Percent of free and reduced lunch

45

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

Enter committee members

First Name

Kellie

Last Name

Gilliam

Position

Enter committee members

First Name

Latosha

Last Name

Baudendistel

Position

Parent

Enter committee members

First Name

Joey

Last Name

Carr

Position

Principal

Enter committee members

First Name

Sam

Last Name

Jackson

Position

Parent

Enter committee members

First Name

Debra

Last Name

Harms

Position

Parent Center Facilitator

Enter committee members

First Name

Tammy

Last Name

Winstead

Position

Parent

Enter committee members

First Name

Sarah

Last Name

Ramsey

Position

Parent

Enter committee members

First Name

Candace

Last Name

Ranalli

Position
Parent

1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.

The school will use the state-wide web-based program eSchool for parents to access their child's grades using a username and password that they receive at the beginning of the year. Parents may use e-mail to communicate with members of the school staff.

My Connect Portal will provide phone calls and text messages to keep students and parents up to date on current district events. District information is also available on the Armorel home webpage, the district Facebook page and by twitter.

Blackboard Alert Now is used by our district to notify needed 911 response members and to send information to parents utilizing the My Connect Portal.

Teachers will send home a folder containing student papers and work samples each week. Parents will be asked to sign the folder and send it back to school.

Newsletter, blogs and webpages are also being utilized to make information readily available to parents.

Teachers will routinely contact parents on an individual basis to communicate about their child's progress.

The school will provide to parents reports/report cards every nine weeks with information regarding their child's academic progress and upcoming classroom and school events.

The school will offer parents a special workshop each year on the school's approach to school improvement.

The superintendent currently provides relevant educational news through an online newsletter .

The school will post digital signs, send phone messages, and text messages, post notices in school facilities about parent workshops and meetings.

That information is also posted on our website.

Responsible people are the faculty, Mr. Carr, principal, Mr. Harms, technology, and Mrs. Barbaree, superintendent

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

- These meetings will include a family reading night that will provide an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.
- These meetings will include parent training sessions to help parents understand how to enhance their child's education.
- The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning
 - Special parent lunches
 - Book fair helpers
 - Grandparents Day
 - Awards day presentation
 - Field day volunteers
 - Family reading night
 - Parent education workshops
 - Orientation presentations
 - Open House
 - Parent-school organization
 - Red Ribbon week
 - Choir concerts
 - Various committees
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test

scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.

- The school will offer parents a special workshop each year to provide an explanation of the statewide assessment system, standards, and other accountability measures.

Responsible people are the faculty, Mrs. Gilliam, Counselor, Mr. Carr, principal, Mrs. Byrd, Cafeteria, Mrs. Lawrence, Title I, Mrs. Harms, parent center, and Mrs. Harrah, librarian.

3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

The school will provide opportunities for parents and community members to support the instructional program through such programs as Reading Buddies with local businesses and/or civic organizations and high school students aspiring to be educators.

The school will provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.

(Staff Development) The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understand of effective parent and family engagement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance understanding of effective parent and family engagement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

Mrs. Barbaree, superintendent, Mr. Carr, AES principal

4. How will your school work with parents to create a School-Parent-Compact?

School staff, parents, and students have developed a school-parent-student compact. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact. The compacts are distributed in our registration packets for new and returning students.

The Armorel School District, and the parent of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act agrees that this compact outlines how the parents, the entire school staff, principals, teachers, instructional aides, custodial staff, bus drivers, and cafeteria workers, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. The school-parent compact is in effect during the 2017-2018 school year.

Responsible people are Mr. Carr, principal, Mrs Harms, parent center, Parent and Family Engagement Committee

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.

The school shall enable the formation of a Parent Teacher Association or organization that will foster parental and family engagement within the school.

Mrs. Barbaree, superintendent, Mr. Carr, principal

6. How will your school provide resources for parents?

A Parent Center provides opportunities for parents to check out materials, use the computer to check grades, and visit educational Web sites. Parents will be encouraged to view the Title I Plan located in the parent resource center or media center. A suggestion sheet will also be available for parental input. The school will open the resource center at hours that are convenient to parents.

STATE REQUIREMENT - The school will distributed Informational packets each year that includes a copy of the school's parent and family engagement plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...). Principal

- STATE REQUIREMENT - To promote and support responsible parenting, the school shall, as funds are available: purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.
- Create a parent center.
- STATE REQUIREMENT – Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.
- STATE REQUIREMENT – The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator.

Responsible people are, Mrs. Barbaree, superintendent, Mr. Carr, AES principal, Mrs. Harms, parent center

7. How will your school engage parents in the evaluation of your parent and family engagement efforts?

The school will engage parents in the annual evaluation of the Title I, Part A Program's parental engagement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents, and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental engagement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

Mrs. Lawrence, Title I

8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?

- The school web page ,under the Parents tab, will offer a survey for parents to gain information concerning the activities they feel will be most beneficial in the efforts to support their child academically.
- The school will use the results of the parent interest survey to plan the parental engagement activities.
- The school will evaluate the activities that were suggested by the parents during the annual Parent and Family Engagement committee meeting.
- An online survey is available on the school webpage to assist in plan development.

Parent and Family Engagement Survey

Parenting

1. Last year, did the teachers/school assist you as parents in understanding the learning needs of your child and suggest some strategies for working with your child?

Yes No N/A

2. What area of support could the school provide to allow you to better assist your child with his/her learning goals?

Your Answer

3. What areas of information would be helpful to you? Ex. Child development, supporting learning at home

Your Answer

4. How many school events did your family attend last year? Ex. Armored School District Public Meeting, sports events, choir programs, Thanksgiving lunch, Reading Around the National Parks, Tiger Tailgate, Movie Night etc.

1, 2-3, 3-4, 5

5. When you visit your child's school,

Is the reception staff friendly and helpful?

Are the teachers easy to talk to?

Is the principal easy to talk to?

6. Are written communications from school available in a language you understand or have assistance in translating?

Yes No

7. The best way to communicate with you and/or your family is... [check your two preferred methods]

School Web Page

School Memos

Childs' teachers'

PTO Newsletter

School Phone Message Center

Parent Representative (your own culture

8. How many parent–teacher conferences did you attend last year?

None 1 2

9. If you did not attend many events nor volunteer at your school, please specify why (check all that apply)

I was not provided with enough information or notice.

Events were not held at convenient times.

Childcare was not available.

Information provided is difficult for parents to understand.

I am not interested in the topics.

10. Did you receive sufficient information at the Annual Public Meeting, held in October, concerning?

Yes Somewhat No Did not attend

English-as-a-second language programs?

Special education programs?

Gifted and talented programs?

Bilingual education programs?

Title I programs?

Report cards?

Standardized testing?

English-as-a-second language programs?

Special education programs?

Gifted and talented programs?

Bilingual education programs?

Title I programs?

Report cards?

Standardized testing?

11. How often do you communicate with teachers about your child's performance?

Often Little Never

Volunteering

12. Were you asked about your interests in volunteering at school?

Yes No

13. Last year, did you volunteer at school?

Yes No

14. If you did volunteer, please indicate for what type of activity and the frequency.

Never 1 time 2--3 Times 3 Times

Helping with school programs and/or events

Sharing food, stories, and customs from your culture

Other (specify below)

Learning at home

15. Do teachers suggest homework activities for you and your child?

Often Sometimes Very little Never

16. Do you listen to your child read or read aloud to your child?

Often Sometimes Very little Never

Decision-making

17. Do you have any suggestions for our district PTO?

18. Have you participated on any school councils or committees?

Yes (please specify below) No, I have not participated on any school councils or committees.

If "Yes", specify here.

19. Which of these statements best reflect your opinion and/or level of participation?

Strongly Agree Agree Disagree Strongly Disagree

I feel the parent's viewpoint is taken into consideration when it comes to school

policy decisions, which impact my child.

I actively participate in PTO meetings

I actively participate in school committees and/or school improvement teams when asked

School staff considers my opinion when it comes to decisions concerning my child.

Community Collaboration

20. Does the school plan events that welcome the community?

Yes No Do not know

21. What best describes your education level?

Informal education

Elementary school

High school

Trade School /community college degree

College degree

Master's /doctorate degree

THANK YOU FOR YOUR COOPERATION IN COMPLETING THIS SURVEY.

Please list any additional suggestions to improve parental involvement for our school

- STATE REQUIREMENT – Sponsor seminars to inform the parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities.

Mrs. Scott, Arkansas Northeastern College Counselor/Career Coach, Mrs. Booker, AHS counselor, Mrs. Lawrence, AHS principal and Title I

9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

- The school will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program.
- The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.
- For each Title I, Part A School, an Annual Title I Meeting must be conducted. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office.

Mrs. Lawrence, Title I

****After completion of this form, the school should print and submit to district for review and approval. Once approved, the school is required to post their School Parent Plan on their website.***