

## Armored School District Annual Report 2016

Current Enrollment: 429

Licensed Staff: 44

Classified Staff: 35

### Accreditation Status

The Armored School District is fully accredited by the Arkansas Department of Education with no exceptions found.

### School Board

In accordance with Act 1775 of 2005, all members of a local school board of directors who have served on the board for twelve or more consecutive months shall obtain no less than six hours of training and instruction by December 31 of each calendar year. All Armored board members complete this requirement annually and will have completed this year's required training by December 31. School board members are Susan Hughes, Angela Finley, Scott Jowers, Jeff Hollingsead, and Dale Cook.

### Administration

The district superintendent is Sally Bennett. Teresa Lawrence is the high school principal, and Joey Carr is the elementary principal. Teresa Lawrence is also the federal programs coordinator.

All teachers meet the Arkansas teacher licensure requirements for their individual teaching areas or have licensure plans on file with the Arkansas Department of Education if they are adding an area of licensure.

### ESEA Accountability

Based on the Arkansas District ESEA Accountability Report, the district is assigned an overall status of Needs Improvement. Assessment scores did not meet the annual measurable objective that was set for the district in literacy and math. Armored High School needs improvement in literacy and math, and earned a School Report Card rating of "B." Armored Elementary is an achieving school and earned a School Report Card rating of "B."

### District Goals

- Identify learning targets to help students aim for understanding (growth vs. proficiency)
- Implement the Teacher and Administrator Evaluation Systems (TESS/LEADS) with fidelity
- Integrate technology as a tool for student learning

### Proposals to Correct Deficiencies

To assist students in becoming proficient and advanced in Mathematics and Literacy, the district is implementing an array of programs and strategies this year. All teachers have received initial training on curriculum development and alignment to standards. Instructional technology is being utilized to promote student engagement. Elementary teachers have been provided with professional development on Cognitively Guided Instruction as well literacy programs such as Early Learning in Arkansas (ELA), Effective Literacy (ELF), and/or Connections. A variety of teaching techniques, including direct instruction, cooperative learning groups, hands-on labs, interactive response systems, computers, and problem-based learning are used by faculty at all grade levels. Professional Learning Communities (PLCs) are utilized to disaggregate student data of both individual students and groups of students for the purpose of academic achievement. Academic Improvement Plans (AIPs) are developed and followed by teachers for all students who were not proficient or advanced on last year's state assessments. Interim assessments from The Learning Institute are being utilized by teachers this year to monitor student progress toward learning. The high school is implementing Math Design Collaborative and Literacy Design Collaborative to promote cross-curricular connections to enhance student achievement. The district is committed to data-driven, research-based instruction to prepare students for their college/career-ready futures.

## **Federal Programs**

The Armorel School District's Title I allocation for the 2016-2017 school year is \$47,582.87. These funds are used to serve students in schools that have high concentrations of families living in poverty. These funds supplement local and state efforts to provide a quality education to all students equitably.

Title I funds may be used to "supplement, not supplant" academic needs. Federal funds cannot be used to pay for anything required by state or local laws. The district's Title I application is submitted through the district's Arkansas Comprehensive School Improvement Plan (ACSIP). This is a consolidated plan that includes all the district's federal program applications.

Other federal funds are also provided to the district. The district's Title II-A Teacher Quality program allocation this year is \$11,132,54. These funds are used by the district to provide professional development opportunities in addition to the \$10,704.00 specifically allocated for professional development. National School Lunch Act funds in the amount of \$98,136.00 are used for portions of some salaries and instructional materials for students. Title VI-B funds \$81,096.38 are utilized to supplement instruction.

## **Curriculum**

The Armorel School District offers a rigorous and comprehensive curriculum for all grades. Both schools exceed the state designated requirement of six hours of daily instruction. The high school is organized for an 8 period day. Course offerings for credits are met through classroom instruction, concurrent credit with Arkansas Northeastern College, digital learning with Virtual Arkansas and other digital learning providers, and transfer credits. Credits available to students meet or exceed the state's minimum requirement of 38 credits.

Staff members continually work on aligning curriculum to the most recent curriculum frameworks/standards and assessments.

All students in grades 8-12 are enrolled in the Arkansas Smart Core curriculum unless a parent or guardian signs a state-required waiver for their son or daughter to enroll in the lesser demanding core curriculum.

Advanced Placement (AP) courses are available in grades 10-12. Students may select from AP Literature and Composition, AP World History, AP A/B Calculus, and AP Environmental Science. To be eligible for a weighted credit in AP courses, the student must take the appropriate national AP exam for each AP course taken.

## **Parent Communications**

When both the school and the family partner in each child's education, the likelihood of improved student achievement is increased. eSchool provides information about student homework, tests, and other information online. Parents may access parent accounts online after opening an eSchool account and providing a password. ASD schedules, at a minimum, two (2) parent-teacher conferences annually. One is held during the fall semester; the other during the spring semester. Teachers will contact parents more frequently when student academic performance has substantially changed. To further parental involvement and communication, each school has a parent center and a designated parent facilitator.

## **Notice of Compliance**

Armorel School District is an equal opportunity employer and educational organization. Federal law protects the right to an equal educational or employment opportunity regardless of race, religious creed, national origin, ancestry, physical handicap, sex, or age.

## **District Web Site**

Information about the Armorel School District can be found on the district Web site at <http://armorel.k12.ar.us/>.