

2015 ESEA SCHOOL REPORT

District: ARMOREL SCHOOL DISTRICT
School: ARMOREL HIGH SCHOOL
Grade: 7 - 12
Enrollment: 209

Superintendent: SALLY BENNETT **LEA:** 4701002
Principal: TERESA LAWRENCE **Address:** P.O. BOX 99
Attendance: 95.44 **Address:** ARMOREL, AR 72310
Poverty Rate: 37.32 **Phone:** (870) 763-7121

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	145	145	100.00	136	136	100.00
Targeted Achievement Gap Group	73	73	100.00	72	72	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	126	126	100.00	116	116	100.00
Economically Disadvantaged	61	61	100.00	59	59	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	17	17	100.00	17	17	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS: ACHIEVING				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	70	140	50.00	21.47
Targeted Achievement Gap Group	29	71	40.85	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.44
Hispanic	n < 10	n < 10	n < 10	15.49
White	63	121	52.07	26.68
Economically Disadvantaged	28	59	47.46	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	3	17	17.65	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: ACHIEVING				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	40	129	31.01	12.09
Targeted Achievement Gap Group	17	69	24.64	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	4.17
Hispanic	n < 10	n < 10	n < 10	10.85
White	34	111	30.63	16.34
Economically Disadvantaged	16	58	27.59	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	2	17	11.76	3.23

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: ACHIEVING					
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	32	35	91.43	89.59	94.00
Targeted Achievement Gap Group	14	16	87.50	86.67	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	90	97	92.78	89.59	94.00
Targeted Achievement Gap Group	39	42	92.86	86.67	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10	77.78	
Hispanic	n < 10	n < 10	n < 10	77.78	
White	27	30	90.00	96.97	
Economically Disadvantaged	13	15	86.67	84.31	
English Language Learners	n < 10	n < 10	n < 10		
Students with Disabilities	n < 10	n < 10	n < 10	100.00	

2015 ESEA SCHOOL REPORT

District: ARMOREL SCHOOL DISTRICT
School: ARMOREL HIGH SCHOOL
Grade: 7 - 12
Enrollment: 209

Superintendent: SALLY BENNETT **LEA:** 4701002
Principal: TERESA LAWRENCE **Address:** P.O. BOX 99
Attendance: 95.44 **Address:** ARMOREL, AR 72310
Poverty Rate: 37.32 **Phone:** (870) 763-7121

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	2

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/11/2016