

2016 ESEA DISTRICT REPORT ARMOREL SCHOOL DISTRICT

Superintendent: SALLY BENNETT
LEA: 4701000
Enrollment: 404

Attendance: 95.24
Poverty Rate: 46.04

Address: P.O. BOX 99
ARMOREL, AR 72310
Phone: (870) 763-6639

OVERALL DISTRICT STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	257	257	100.00	257	257	100.00	
Targeted Achievement Gap Group	139	139	100.00	139	139	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	18	18	100.00	18	18	100.00	
Hispanic	12	12	100.00	12	12	100.00	
White	213	213	100.00	213	213	100.00	
Economically Disadvantaged	124	124	100.00	124	124	100.00	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	30	30	100.00	30	30	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	159	248	64.11	47.86
Targeted Achievement Gap Group	73	135	54.07	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	10	16	62.50	27.81
Hispanic	6	10	60.00	41.05
White	135	208	64.90	55.29
Economically Disadvantaged	71	121	58.68	37.64
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	4	29	13.79	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	133	248	53.63	43.35
Targeted Achievement Gap Group	67	135	49.63	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	6	16	37.50	23.53
Hispanic	7	10	70.00	38.01
White	109	208	52.40	50.35
Economically Disadvantaged	64	121	52.89	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	5	29	17.24	12.35

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	41	48	85.42	85.71
Targeted Achievement Gap Group	12	14	85.71	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	102	116	87.93	85.87
Targeted Achievement Gap Group	35	40	87.50	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	32	36	88.89	88.13
Economically Disadvantaged	10	12	83.33	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016